

Social Media

Key stage 3

Introduction

This activity looks at difficulties young people might face when using social media sites. After looking at scenarios they may encounter, students reflect on the Parable of the Good Samaritan and how Jesus' teaching can help in online interactions. This lesson looks at how the teaching "Love your neighbour as you love yourself" can be applied to both social media and those living in poverty.

Fundraising

In the final part of the lesson, pupils will look at how CCS are working to help families living in poverty through the Crisis Fund. The Crisis Fund provides emergency support for children, young people and their families who are living in poverty. We provide one-off grants to meet emergency needs such as food or essential furniture. Headteachers just need to fill in a simple form stating the circumstances and needs of the family. We aim to respond to all applications within 24 hours.

To enable the Crisis Fund to help as many families as possible, we need your help. Every penny that you raise for the Catholic Children's Society will go into the Crisis Fund. Money donated through a fundraising event such as a non-school uniform day can make a real difference to the lives of local families.

Learning Objectives:

- To explore different problems we could experience online
- To consider the possible consequences (outcomes) of these problems
- To reflect on how we can use Jesus' teachings to guide us

Resources

- PowerPoint presentation
- Worksheets- scenario worksheet (2 sided), Parable of the Good Samaritan and 'What should you do?' worksheet (2 sided),

Differentiation

Structured questions in the scenario worksheet, support in group work, stretch and challenge in the 'What should you do activity?'- trying to link with Jesus' teachings from the parable

Starter

Using the PowerPoint presentation, show pupils the logos of different social media sites. Ask them which sites they can name.

Reveal the names of the sites.

Ask pupils- do they know the recommended age of the sites?

Tell pupils that the recommended age for all of the social media sites is 13+

Ask pupils- which of these sites do they think has the most users in the UK?

1st Facebook 32 million
 2nd Twitter 20 million
 3rd Instagram 14 million
 4th Snapchat 13.6 million
 5th Pinterest 10.3 million



Development Activities

Class discussion- talk to pupils about their thoughts on social media, using the following questions to structure your discussion:

Do you think social media is a good thing?
What are the problems with social media?
How can you avoid problems on social media?
What can you do if something goes wrong?

Hand out the scenario worksheets. What could be the consequences (outcomes) of each situation? Pupils discuss in pairs then write down their answers.

Use the PowerPoint to feedback answers as a class.

Discuss why it might be difficult to always do the right thing. Explain how the Parable of the Good Samaritan teaches us about why it is so important to look out for each other and treat one another with respect. Hand out the Good Samaritan/ 'What should you do?' worksheet. Read through the parable as a class.

Ask pupils to reflect on the teaching of the Good Samaritan, go through each scenario again and think- what should they do? Pupils discuss in pairs and write down their answers on their worksheets.

Use the PowerPoint to feedback responses as a class.





Explain how the teaching 'Love your neighbour as you love yourself' also inspires charity fundraising. Many of our neighbours are living in poverty. We can help them this Lent by raising money for the Catholic Children's Society's Crisis Fund.

The CCS Crisis Fund is available to Headteachers.

The Crisis Fund provides emergency help for children and their families who are living in poverty. This might mean giving them money for food, furniture or to pay household bills. CCS aim to respond to applications within 24 hours.

As a class, read through Ellie's story.

Ellie was helped by the CCS Crisis Fund earlier this year
(More stories are available on the CCS website resources page)

Tell pupils that they can help children and young people just like Ellie by raising money for the Catholic Children's Society. 100% of the money they raise will go into the Crisis Fund.

Hand out post-it notes.

What can we do to raise money for CCS?

Pupils write down at least one idea on their post-it note.

Pupils walk to the front and stick the ideas on the board and share as a class.

Prayer

Dear Lord God,

Thank you for all that I have. Let us think of those children and young people who are living in poverty right now, perhaps in our town, school or class. Give us strength as we work to help those in need.

Amen