



Small Deeds, Big Difference: KS1 Lesson Plans

Lesson 1: Love for one another

Lesson Objectives:

- To listen to a story about Jesus
- To understand that we can show love in kind ways
- To think of ways we can be kind to others

Resources

PowerPoint; perfume scented object e.g. lavender, essential oils; A4 paper/card for heart templates (one piece of A4 per pupil) or templates on p.4 that can be printed.

Starter

Prepare a scented object e.g. lavender, scented oils. Ask pupils to close their eyes (if they feel comfortable) and pass around the scent. Does it smell nice? How does it make them feel? Explain how we will hear a story about a woman who showed Jesus love using perfume.

Scripture

Read a simplified version of Matthew 26:6–13 (PowerPoint slides). Ask comprehension questions:

- What did the woman do?
- How did the disciples react?
- How did Jesus feel about the woman pouring expensive perfume on him?

Discussion

Q. What does kindness look like?

Q. How can we show love and kindness?

Use images on the board as prompts (speak to/play with someone who is on their own at lunch, help with household chores, pick up litter in school/the local area, write a thank you card to show someone you appreciate them)

Activity

Kindness Hearts

Activity:

- Pupils draw, decorate and cut three hearts.
- On one of the hearts, draw or write one way they can be kind.

Plenary

- Ask pupils to sit in a circle.
- Encourage pupils to show their heart to the class and say: "I can be kind by..."
- End the lesson by explaining that Jesus says we should show kindness and love in small ways every day.



Lesson 2: Helping Others

Lesson Objectives:

- To listen to a story Jesus told about helping others
- To understand what helping means
- To think about helping others

Resources

PowerPoint, Video animation <https://www.youtube.com/watch?v=OD-bTuVk2Tw>, heart templates (prepared in lesson 1).

Starter

Class Discussion: What does helping look like? Who helps you?

Scripture

Show the video animation of the Parable of the Good Samaritan and/or **read a simplified version of Luke 10:25-37 (PowerPoint slides)** . Ask comprehension questions:

- Who walked past the injured man?
- Who stopped to help?
- Was the Samaritan kind?

Activity

Helping Hearts

Activity:

- On one of the hearts, draw one way they could help someone (hold a door open for them, help them tidy up)

Plenary

- Ask pupils to sit in a circle.
- Encourage pupils to show their heart to the class and say: "I can help others by..."
- End the lesson by explaining that Jesus says that we should be like the Good Samaritan and help other people.

Lesson 3: Faith in Action

Lesson Objectives:

- To know Jesus wants us to help others
- To understand helping others is part of our faith
- To choose one action to help others

Resources

PowerPoint, Plain paper for posters, heart templates (prepared in lesson 1).



Starter

Class Discussion: What have we learnt from the Anointing at Bethany and The Good Samaritan?

Scripture

Read a simplified version of Matthew 25:35–40 (PowerPoint slides). Discussion: What is Jesus saying?

Explain that Jesus is teaching that when we help others, it's as though we are helping Him.

Activity

Faith in Action Hearts

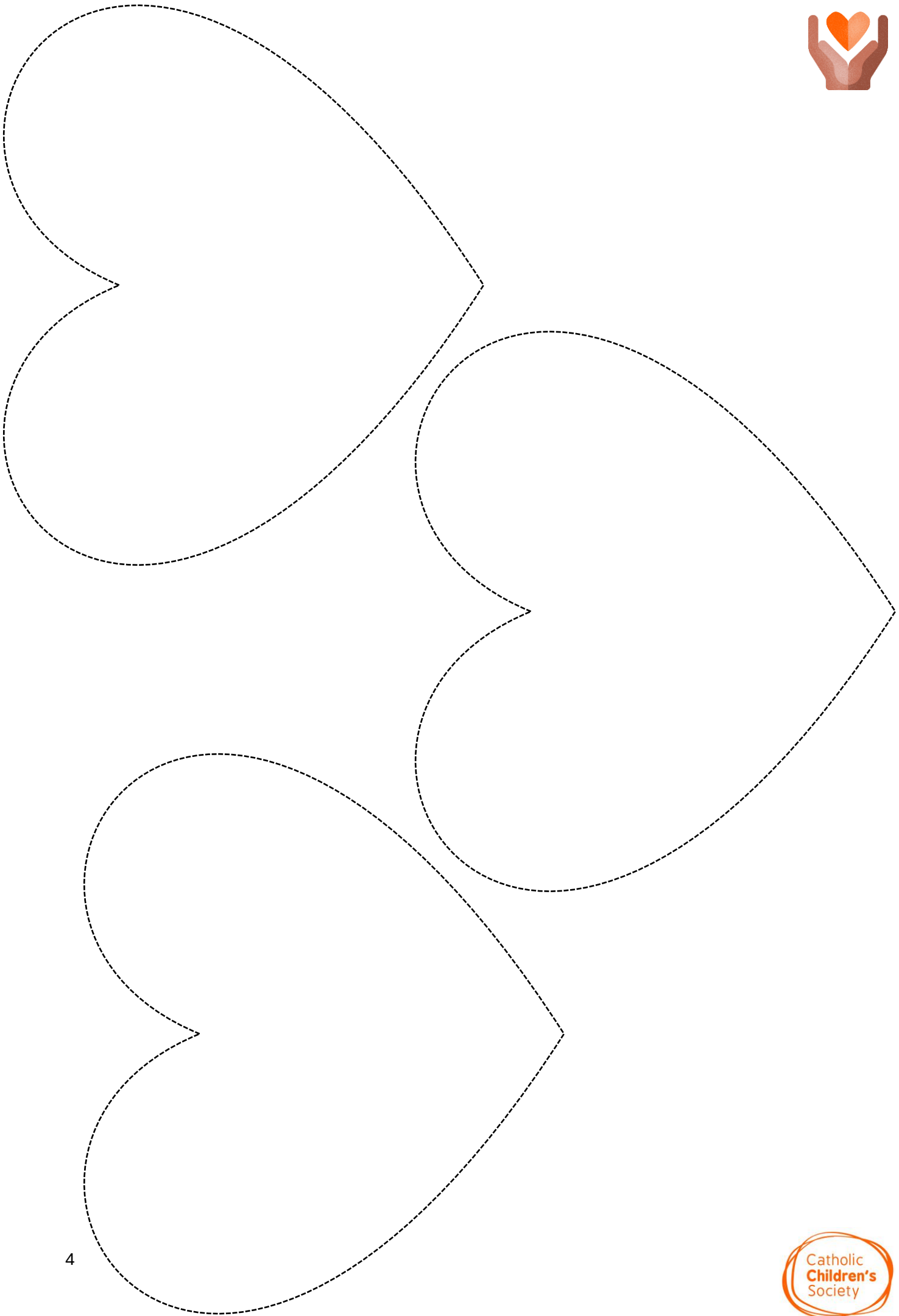
Activity:

- Read through the Catholic Children's Society PPT slides and show pupils the Catholic Children's Society animated video.
- On their final heart, draw one way they will put their faith into action this Lent (raise money for the Catholic Children's Society, tell family/friends about the work of the Catholic Children's Society)

Plenary

- Ask pupils to sit in a circle.
- Encourage pupils to show their heart to the class and say: "I will put my faith into action by..."
- End the lesson with the prayer on the PPT.

Classroom/school display: Create a display of all the hearts in your class or across your school, to show how, when combined, small deeds can make a big difference.





Links with Catholic Social Teaching

Through engagement with Scripture, including the Anointing at Bethany, the Good Samaritan and Matthew 25, pupils are taught that every person is created in the image of God and therefore has inherent **dignity**. The unit enables pupils to understand and live out key CST principles, particularly **solidarity**, the call to family, community and participation, and the **preferential option for the poor** and vulnerable. Learning is implemented through prayer, discussion and practical action, allowing pupils to respond to God's call to serve others. As a result, pupils are developing age-appropriate awareness that faith is expressed through loving service, and they are increasingly confident in putting Gospel values into action in their daily lives.

Links with the RECD To Know You More Clearly

Lessons enable pupils in Key Stage 1 to encounter the person of Jesus Christ through age-appropriate engagement with Scripture, particularly the Gospel teachings of love, compassion and service. In accordance with the RECD's emphasis on formation as well as knowledge, pupils are guided to grow in understanding of the Christian call to love others and to respond through concrete actions of kindness, especially during the Lent. Lessons help pupils to understand Gospel messages, discern their meaning for their own lives, and respond through practical acts of service and charity. Through reflection, prayer, and creative activities, pupils are supported to develop Christian virtues and to recognise that faith is lived out in action, thus fulfilling the RECD's purpose of forming pupils who are religiously literate, spiritually aware, and actively engaged in living the Gospel.